

May 5, 2011

Dear Pathfinder Parents/Guardians,

The students have begun an inquiry unit on the Medieval Time period in Social Studies class. We have approached this subject from an inquiry stance, where the students are investigating life in the Middle Ages from the questions they have, and the answers they discover. Our primary focus has been on the four areas of government, religion, jobs and family life.

To assess their understanding, the final culminating activity will involve a Living History presentation. The students have all chosen a “job” from the Middle Ages. The presentation will be like a museum exhibit during their class time, where the students will have to explain what life would have been like from their job and station in society.

Requirements will include –

- a prop to represent their job
- a prepared short speech about their life, explaining how their job, government, and religion affected their life (about one minute long)
- a plaque/poster with important details about government, religion, family life and jobs in the middle ages - limited to an 8 1/2 x 11 page

Students may also dress in a costume for extra credit. We do not want any elaborate, rented costumes.

The presentations will take place on Monday, May 16th, and Tuesday, May 17th, during class. Names will be drawn to see which students present on which day. We would like to invite parents to view the presentations on their child’s day. **Your child will present on:**

Please sign below to acknowledge this letter. I appreciate your support and any out-of-class help your child will need to prepare for this assignment.

If you have any questions, please email me at cenger@affton.k12.mo.us

Sincerely,
Mr. Chuck Enger

.....
I am aware of the Living History presentation, what it entails, and the due date.

My child will present on _____.

Student signature

Parent/guardian signature

date

