

Medieval Living History Presentations

Thursday, May 13, Friday, May 14

Culminating activity for Medieval Unit – students will portray a person from medieval society and present what medieval life would have been like for that person.

*1/2 of the class will present on Thursday, 1/2 on Friday – names will be drawn to determine which days

Presentation will include:

Dress as that person – a costume is not necessary, but should have some representation of the person's status.

Example – a monk would be in a robe, a noble or king in purple, or fur, a lady-in-waiting would have a formal dress and fancy headdress, a knight would have a shield or type of armor and sword.

5 points for a simple costume [required] 10 -15 points for an elaborate costume

Poster board/plaque with written descriptions of:

How government affected their life – 5 – 10 points

How religion affected their life – 5-10 points

What every day life would have been like – 5-10 points

[Including a description of the type of home, societal structure – fief, manor, peasant, serf, etc]

How they made their living – job description – 5 – 10 points

Students will be required to discuss the above with “visitors”. Their presentation will be much the same as a display at a museum. The students/presenters will stand around the room as a museum display might, and visitors will walk around to view the displays.