

**Guidelines for Living History presentations**  
**Monday, May 16 and Tuesday May 17**

**Presentations will include:**

- short speech
- plaque with important information about government, religion, family life and jobs
- a prop appropriate to job and station in society

Costumes are optional for bonus points

Grading will be based on information in speech and plaque, and should answer the following questions:

**Government – 5 points**

What type of government did I live under?

Where did I fit in the hierarchy of the government?

“ As a noble, I..... “

“ As a peasant, I....”

**Religion – 5 points**

What religion do I belong to?

Where do I worship?

When/ how often did I worship?

How were religious holidays or festivals observed?

**Jobs/Family life -5 points**

What is my social status? Noble? Serf? Peasant (free)? Townsperson?

What were my job/duties on the manor or in the town?

Where might you have lived?

Describe what your home was like. Furnishings, size, materials, etc.

What duties and responsibilities did the wives and kids have at home?

**Presentation – 5 points**

Delivery – eye contact, voice, demeanor, effort

Knows information with little use of notes, etc. (not to be read directly from papers)

**Costume – 5 bonus points** - based on creativity at teacher discretion